

**SAS Pacing Guide (Sept. 2017 – June 2018 )**

**Grade: Kindergarten**

**Subject: Social Studies**

Pacing	Essential Standards	Unit Topic(s) and Essential Questions	Student Target Outcomes and Goals <i>I can...</i>	Focus Topics/Skills	Assessment	Resources	Catholic Identity
Sept-Oct once a week	K.2 K.2a K.2c	Myself and others. Identify change in culture. what makes each of us special and how are families special?	I can describe myself and others. I can tell what makes me unique. I can recite my address and phone number.	Identify characteristics of ourselves and others. Describe how people are unique and important. State personal information-address and phone #.	Address and phone number assessment.	Books Guest Speakers	Holy Family  Learn about Baptism
Nov-Dec once a week	K.3 K.3a	What are the holidays and traditions that families celebrate?	I can experience what is involved in other holidays and traditions.  I can share my family's traditions.	Show respect for others cultural differences. Identify members of immediate family and characteristics of family units. Describe and compare differences in family units.	If you could choose a different holiday to celebrate which one would you choose and why?	Videos Guest Speakers Books	The Catholic Church marks the passage of time with a cycle of seasons and feasts.
January once a week	K.4 K.4a K.5	School and school community. Why do we come to school?	I can explain why it is important to come to school.	Describe importance and role of school. Identify yourself as a member or the school community.	Who are the people in our school and what is their importance?	Books Guest Speakers	Service projects within the community
Feb. once a week	K.6 K.6a-c	Neighborhoods What can you find on the globe? How can we use	I can locate the United States on a globe.  I can locate New York	Identify neighborhood as a community of families. Recognize the contributions of people in the neighborhood.	Can you locate where you live on the globe? map?	Globe Maps	Working together to make the neighborhood

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		a map to find our state, country and continent?	on a map.				ood great/ Everyone is my neighbor Good Samaritan
March once a week	K.9 K.9a-c	Families and people needs and wants. How do people use money? What are the four basic needs?	I can define and give examples of a need and a want.  I can tell what the four basic needs are for humans.	Identify money as the means for obtaining goods and services. Identify and differentiate the between wants and needs. Use beginning decision making skills.	What are the basic needs for humans and why do we need them?	Play Money	Spiritual acceptance and putting people before money.
April once a week	K.3 K.3b	Symbols What are symbols? What are traditions?	I can explain and give examples of symbols.  I can explain the significance of holidays.	Recognize American symbols of citizenship. Describe holidays and traditions of their historical significance.	What is the significance of the signs we see in Church?	Pictures of signs from Church and the outside.	Knowing the symbols of the Catholic faith or holidays
May once a week	K.4 K.4b K.5 K.5a-c	Responsibilities and rules. What does it mean to be a responsible citizen? Why are rules important?	I can follow the rules in class.  I can compare/contrast why we have rules and what would happen if we didn't.	List responsibilities of family members. Identify the need for establishing or changing rules.	Do you follow the rules on a daily basis?	Classroom/School rules	Are you following in the footsteps of Jesus?

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June once a week	K.8 K,8a-b	The Past How has life changed from the past to now?	I can compare my life now to a child from the past.	Compare and contrast a child from the past and a child today.	Poster of student life now and student life in the past.	Videos  Guest Speakers  Books	Hear stories from grandparents who have led good, holy lives of the Saints.